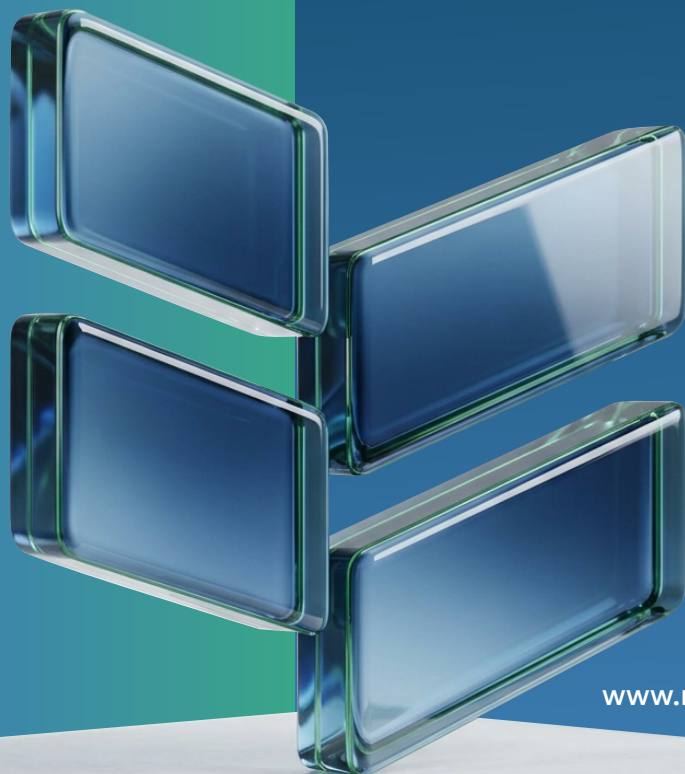


GUIDELINES

FOR THE PROCEDURE FOR MAINTAINING EXPERT
COMMISSIONS AND THE REGISTER OF EXPERTS



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OVERVIEW

The National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan is the central governmental body authorized to conduct state accreditation and external evaluation in secondary specialized, vocational, higher, postgraduate, and professional retraining and advanced training education.

To strengthen transparency, consistency, and professionalism in accreditation processes, the Agency developed the “Guidelines for the Procedure for Maintaining Expert Commissions and the Register of Experts.” The document establishes the organizational and methodological framework governing the selection, certification, operation, monitoring, and evaluation of experts participating in external assessment and state accreditation processes.

The Guidelines define the procedures for establishing expert commissions responsible for conducting external evaluations during institutional and program accreditation. They outline qualification requirements, ethical principles, conflict of interest prevention measures, confidentiality obligations, and professional competencies required from experts across various levels of education. The document also establishes a national electronic Register of Experts maintained through the Agency’s accreditation platform.

An important feature of the Guidelines is the introduction of a competency-based expert selection and evaluation system, including interviews, training, certification, categorization of experts, and continuous performance monitoring. Candidates undergo a multi-stage selection process involving interviews with an Artificial Intelligence (AI) system, evaluation by a specialized working group, and professional training organized by the Agency.

The Guidelines further regulate the responsibilities of expert commission chairpersons, commission members, impartial experts, and responsible Agency employees during remote and on-site external assessments. They establish procedures for review of self-assessment reports, preparation of accreditation reports, evaluation timelines, ethical conduct, and accountability mechanisms for experts involved in accreditation activities. In addition, all accreditation coordination processes are digitalized through the electronic platform “accreditation.nqaae.uz,” which supports remote assessment, expert coordination, document management, and reporting within a unified digital environment.

The document also establishes a comprehensive expert evaluation and accountability framework aimed at maintaining the reliability and credibility of the national accreditation system. Experts are evaluated based on professional competence, methodological quality, ethics, objectivity, organizational discipline, and evidence-based decision-making. Based on performance results, experts may receive categorization upgrades, priority involvement in future accreditation activities, professional incentives, or exclusion from the Register of Experts in cases of violations or misconduct.

GENERAL PROVISIONS

01 This Regulation establishes the procedure for the formation of an expert commission (hereinafter referred to as the Commission) by the National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan and defines its powers and procedures of operation for the purpose of external evaluation of the quality of education in the course of institutional and program accreditation of secondary specialized, vocational, higher and postgraduate education, as well as educational institutions providing professional retraining and advanced training (hereinafter referred to as educational institutions).

02 This Regulation has been developed in accordance with the Presidential Decree of the Republic of Uzbekistan No. PF-76 dated 5 May 2025, the Presidential Resolution of the Republic of Uzbekistan No. PQ-275 dated 8 September 2025, and the Regulation on the procedure for conducting institutional and program accreditation of secondary specialized, vocational, higher, and postgraduate education, as well as institutions providing professional retraining and advanced training, approved by Resolution No. 498 of the Cabinet of Ministers dated 6 August 2025.



PF-76



Pq-275



VMQ-498

03 The authorized state body for state accreditation is the National Quality Assurance Agency for Education under the Administration of the President of the Republic of Uzbekistan (hereinafter referred to as the Agency).

04 The following basic concepts are used in this Regulation:

State accreditation – a process aimed at determining the compliance of the activities of an educational institution with state educational standards (requirements) and educational programs, including institutional or program accreditation;

Institutional accreditation – a process based on the results of an institutional external assessment of an educational institution;

Program accreditation – a process carried out before the start of the educational process on educational programs in an educational

institution;

Evaluation area – a set of main areas defined for assessing quality and effectiveness within the framework of state accreditation, covering such areas as management, quality of education, educational process, human resources, student activities, material and technical base;

Criterion – a set of minimum requirements and standards for quality in a specific area of assessment;

Indicator – accurate, measurable fulfillment of the established criterion and an indicator supported by supporting evidence;

Internal (self-assessment) – established criteria of the educational institution and the process of monitoring, analyzing, evaluating, and taking measures to improve its performance based on indicators;

External assessment – the process of assessing the activities of an educational institution, the content, level, and quality of personnel training for compliance with state educational standards (requirements) and accreditation criteria;

Expert commission – a special commission created for conducting external assessments in state accreditation;

Expert – a qualified specialist involved in conducting external assessment during the state accreditation of an educational

institution;

Register of experts – a list of qualified and eligible experts to participate in the external assessment;

Responsible employee – an Agency staff member designated through the platform by the head of the authorized division to provide organizational and technical coordination of the activities of the expert commission;

Impartial expert – a highly qualified specialist involved in the study of the preliminary and final reports of the expert commission and giving an impartial opinion on their compilation in accordance with the established criteria and indicators, the objectivity, reliability, and validity of these reports;

Accreditation commission – a collegial body that considers reports and recommendations of the expert commission, makes a decision on state accreditation or refusal of an educational institution (program);

Selection working group – Methodology, Expert Training and Registers Management Group, which provides organizational support for the expert assessment process;

Conflict of interest – a situation in which the members of the expert commission influence or may influence the proper performance of their official or service duties, and in which there is or may be a

SELECTION OF EXPERTS & REQUIREMENTS FOR THEM

- 05** The Agency will post open announcements on its official website and social networks in order to attract experts.
- 06** A special working group for the selection of candidates for experts involved in state accreditation (hereinafter – the selection working group) is created.
- 07** The candidate shall submit an application through the official website of the Agency, attaching his or her curriculum vitae (CV) or resume.
- 08** The selection of candidates for expert status shall be carried out in the following stages:

The first stage

is an interview with an Artificial Intelligence (AI) System

After the candidate submits an application, they will receive a corresponding link to schedule an AI system interview. After receiving the link, the candidate must undergo an interview with artificial intelligence within 3 days.

If the candidate does not have sufficient English proficiency, Agency specialists will conduct an online or offline interview in a language the candidate can communicate freely.

The second stage

is an interview with the selection working group.

The professional training, expertise, and communication skills of the candidate who successfully passed the first stage will be assessed by the selection working group through an online or offline interview.

Positively evaluated candidates will undergo short-term online or offline training, organized by the Agency. Upon successful completion, candidates are issued a certificate of expertise and included in the Agency's national register of experts.

09 General and special requirements are imposed on candidates. In this case, general requirements apply to everyone, regardless of the type of education, while special requirements apply separately to each type of education (secondary specialised, vocational, higher, postgraduate, and professional retraining and advanced training).

10 General requirements

- Be aware of academic management, strategic planning, curriculum development, or internal control
- To be a specialist in the relevant field or area
- Ensuring the quality of national and international education and familiarity with external assessment standards
- Be aware of organizational documents and legislation related to education
- Possess skills in analyzing and evaluating results
- Absence of conflict of interest, neutrality, confidentiality and observance of the rules of ethics
- Have the communication skills necessary for conducting interviews, preparing reports, and working in a team
- Good knowledge of the state language (except for foreign experts) and understanding of the language in which the evaluated educational program is conducted
- Be prepared to fully participate in document evaluations, site visits, discussions, and preparation of reports

11 Special Requirements

A Secondary specialized education

- Bachelor's degree or higher in the relevant field
- Experience in organizing educational programs and educational processes in the system of secondary specialized education
- At least 3 years of work experience in the relevant academic field
- Ability to analyze, evaluate, prepare reports and think independently
- Skills in working with information and communication technologies, including accreditation information systems, electronic document management, and remote assessment tools
- Sufficient professional competence in working with evaluation criteria and indicators in the accreditation process, conducting evidence-based assessment, and preparing an impartial and reasoned expert opinion

B Vocational education

- Higher education with a bachelor's degree or higher in the relevant field
- Experience in organizing educational programs and training processes in the vocational education system
- At least 3 years of work experience in the relevant industry
- The ability to analyze, evaluate, prepare a report and think independently
- Skills in working with information and communication technologies, including accreditation information systems, electronic document management, and remote assessment tools
- Sufficient professional competence in working with evaluation criteria and indicators in the accreditation process, conducting evidence-based assessment, and preparing an objective and reasoned expert opinion

Higher education

- ▶▶ Higher education in the relevant field with at least a master's degree (possession of a Doctor of Philosophy (PhD) or Doctor of Science (DSc) degree shall be considered an advantage)
- ▶▶ Practical work experience in organizing and managing the educational process
- ▶▶ Experience in organizing educational programs and educational processes in the higher education system
- ▶▶ Have at least 5 years of work experience in the relevant industry
- ▶▶ Experience of academic and scientific activity (the presence of scientific publications in high-impact factor scientific journals indexed in Scopus, Web of Science and other prestigious international scientific databases is considered an advantage)
- ▶▶ Skills in working with information and communication technologies, including accreditation information systems, electronic document management, and remote assessment tools
- ▶▶ Sufficient professional competence in working with evaluation criteria and indicators in the accreditation process, conducting evidence-based assessment, and preparing an impartial and reasoned expert opinion

Postgraduate education

- ▶▶ Academic title of Doctor of Philosophy (PhD) in the relevant specialty
- ▶▶ Experience in organizing educational programs and educational processes in the system of higher and postgraduate education
- ▶▶ At least 5 years of experience in academic activity, industry, or research
- ▶▶ Having experience in scientific activity, including scientific publications in reputable universally recognized journals with a high impact factor (Scopus, Web of Science, etc.)
- ▶▶ Skills in working with information and communication technologies, including accreditation information systems, electronic document management, and remote assessment tools
- ▶▶ Sufficient professional competence in working with assessment criteria and indicators in the accreditation process, conducting evidence-based assessment, and preparing an impartial and reasoned expert opinion

Professional retraining and advanced training

- ▶▶ At least a master's degree in the relevant field possession of a Doctor of Philosophy (possession of a Doctor of Philosophy (PhD) or Doctor of Science (DSc) degree shall be considered an advantage)
- ▶▶ Practical experience in planning, organizing, and managing the educational process in the system of professional retraining and advanced training, as well as in the development, implementation, and evaluation of educational programs
- ▶▶ Experience in the development and (or) expert review of educational programs, curricula, and teaching materials for advanced training and retraining courses
- ▶▶ At least 5 years of continuous work experience in the relevant industry or professional field
- ▶▶ Experience of academic and scientific activity (the presence of scientific publications in high-impact factor scientific journals indexed in Scopus, Web of Science and other prestigious international scientific databases is considered an advantage)
- ▶▶ Skills in working with information and communication technologies, including accreditation information systems, electronic document management, and remote assessment tools
- ▶▶ Sufficient professional competence in working with assessment criteria and indicators in the accreditation process, conducting evidence-based assessment, and preparing an impartial and reasoned expert opinion

12 Specialists included in the expert commission must meet the following criteria for their professional experience, qualifications, and previous activities



Worked in the position of rector, vice-rector, dean of the faculty or head of academic affairs of higher educational institutions in the field of organizational and managerial activity, as well as gained experience in vocational education as a director, deputy director for academic affairs or head of the educational and methodological department, and also worked as a director, scientific secretary or head of a scientific department in research institutions



Have practical experience in implementing, evaluating, or monitoring an internal education quality assurance system in the field of education quality assurance, participate in quality management, accreditation, or rating systems at the national or international level



Having experience in managing the processes of admission, continuation of studies, transfer, academic mobility and social support of students in the field of student activity, as well as having worked as a deputy dean, head of a department of an academic lyceum or technical school



Be a head of the educational and methodological department or center in the field of organization of the educational process, a methodologist or a specialist with experience in the field of educational planning, having at least three years of practical experience in planning and controlling the educational process



Have experience in organizing personnel policy in the field of human resources, managing the processes of selection, certification or advanced training of teaching staff, as well as practicing in the field of human resource development in the education system, establishing mechanisms for stimulating and evaluating human resources



Have an academic degree in the field of research activity, have worked as a head of research projects or head of a scientific department, have published articles in international scientific journals and participated in scientific councils



Have practical experience working with students in the field of student support, psychological or career counseling, youth policy, social support, employment, and student personal development support



Must have management experience in the field of finance, economy, infrastructure or technical support in the field of material and technical support, as well as experience in working with educational laboratories, information resource centers, information systems or educational buildings

13 In exceptional cases, authoritative academics, scientists, professors, and other specialists who have achieved high results in science and education may be directly admitted as experts at the initiative of the Agency

CATEGORIES OF EXPERTS

14 Experts are certified in the following categories

lead expert

Category I

possessing high qualifications and extensive experience, capable of independent assessment, having high results

senior expert

Category II

participated in several accreditation processes, results are stable and sufficient

junior expert

Category III

participated in the state accreditation process at least once, results are stable and sufficient



A non-categorized expert is a specialist participating in state accreditation processes for the first time and included in the register of experts

15 The expert category is approved on the basis of a certificate issued by the Agency. The certificate, confirmed via a QR code, is valid for one year

16 For experts included in the Register of Experts, a special personal account will be opened on the platform, and all processes related to state accreditation will be carried out through this account

CHAPTER 4

PROCEDURE FOR MAINTAINING

THE REGISTER
OF EXPERTS

- 17 The Register of Experts is maintained by the Methodology, Expert Training, and Registers Management Group
- 18 The Methodology, Expert Training, and Registers Management Group monitors the inclusion, exclusion, and monitoring of the activities of experts
- 19 Inclusion of an expert in the Register is carried out on the basis of the candidate's application or at the initiative of the Agency
- 20 As an exception, at the initiative of the Agency, candidates accepted as experts are included in the register directly without examinations, and they are issued a certificate of the established form
- 21 In case of improper performance of the tasks assigned to the expert, recognition of the expert opinion as incorrect, identification of violations in his activities, or negative assessment of his activities, the certificate issued by the Agency is annulled and removed from the register of experts
- 22 The register of experts is maintained on the electronic platform "accreditation.nqaae.uz."

ACTIVITIES OF THE EXPERT COMMISSION

- 23** The Expert Commission is formed for state accreditation for the purpose of external assessment, based on the specifics of professions, areas of study, specialties, specializations, and training courses
- 24** During the state accreditation process and visits to the educational institution, the expert commission is guided by such basic principles as objectivity, reliability, integrity, openness, transparency, and observance of ethical standards
- 25** The Expert Commission is formed in the following composition



Institutional accreditation

Chairman of the commission and at least 3 members



Program accreditation

Chairman of the commission and at least 1 member

- 26** Before commencing its activities, the expert commission familiarizes itself with the rules of ethical conduct of the expert and signs, having familiarized itself with the acknowledgment of the presence or absence of a conflict of interest and ensuring confidentiality
- 27** The expert is obliged to inform the responsible employee about any contacts or personal interests between the educational institution and the expert that create a negative impact in the process of external assessment of the educational institution
- 28** The Agency shall provide the expert commission with the following documents
- » The assessment areas and criteria for state accreditation, as well as the assessment indicators
 - » Regulatory legal acts related to the conduct of state accreditation
 - » The internal evaluation report of the educational institution and the documents attached thereto

a template for the report on the results of the external evaluation.

TASKS OF THE EXPERT COMMISSION

29 The main tasks are

A Expert commission

- Review of the completeness and compliance of internal assessment reports prepared by educational institutions
- Conducting an external assessment based on the assessment directions, criteria, and indicators of state accreditation
- On-site study of educational institutions during state accreditation (if necessary)
- Preparation of reports on the results of state accreditation
- To develop and submit to the Accreditation Commission proposals (measures) to eliminate shortcomings identified during state accreditation and further develop the educational institution
- Submission of a report on the results of state accreditation to the Accreditation Commission

B Chairman of the commission

- Coordination of evaluation processes
- Conducting meetings within the framework of state accreditation and ensuring the formalization of final decisions
- Participation in the processes of forming a schedule of visits to the educational institution

- Exchange of information with the responsible employee on the activities of the expert commission and external assessment processes
- Determination of the agenda and organization of the meeting of the expert commission
- Ensuring the participation of members of the expert commission in scheduled meetings during the external assessment and on-site study and monitoring their activities in accordance with the objectives of the external assessment
- Ensure the preparation of an impartial, justified expert opinion in accordance with established criteria
- Submit proposals for improving the activities of the expert commission
- Discussion with the members of the commission of reports and proposals (measures) based on the results of state accreditation for compliance with the established requirements and ensuring the formation of the final conclusion and their timely submission to the Accreditation Commission



Member of the Commission

- Complete study of internal reports
- Carry out an assessment in one's area of expertise (educational program, subject, module, or competence)
- Preparation of a preliminary report form based on available data
- Forming a plan for visiting the educational institution with the responsible employee and the chairman of the commission, work to be carried out during the visit, and questions to be considered
- Preparation of conclusions and proposals based on evidence
- Development of an action plan to eliminate the identified shortcomings
- Full participation in all meetings and conferences related to the external evaluation process

Responsible employee

- ▶▶ Assistance to the expert commission in organizational processes during visits to the educational institution
- ▶▶ To act as a neutral observer without participating in the external assessment and decision-making process
- ▶▶ Ensure that all criteria of the evaluation standards are equally applied by the expert commission
- ▶▶ Treat educational institutions fairly and monitor the evidence-based nature of the process
- ▶▶ Strictly ensure the confidentiality of the information of the educational institution and the discussions of the expert commission
- ▶▶ Legal and methodologically correct institution of the external assessment process
- ▶▶ Submits to the Agency's management problems and proposals for further external evaluation processes

30 In order to prevent conflicts of interest and factors that negatively affect the effectiveness of external assessments, as a rule, the following are not allowed

- Involve more than two representatives of one institution in the expert commission
- To involve more than one specialist participating in the state accreditation process for the first time in the composition of the expert commission

31 State accreditation shall be carried out by experts within the following timeframes

A in the external assessment of educational programs

- for reviewing the results of the internal assessment and generating preliminary reports - up to 15 working days
- additional for remote or on-site study (if necessary) - up to 5 working days
- for the formation of final reports - up to 15 working days

B in the external assessment of the educational institution

- for reviewing the results of internal assessment and generating preliminary reports for each educational program - up to 15 working days
- additional for on-site study - up to 10 working days
- for the formation of final reports and approval by the Accreditation Commission - up to 15 working days

CHAPTER 7

DISTANCE LEARNING

- 32 All processes of distance learning within the framework of state accreditation are carried out on the platform
- 33 The expert commission reviews the internal (self-assessment) report during the remote study. Based on this study, the expert opinion should be prepared on the platform itself
- 34 The responsible employee gives access to the personal account of the chairman and members of the expert commission
- 35 Members of the expert commission, in accordance with the distribution of work established by the chairman of the commission, analyze the documents uploaded to the platform, and based on them, each member of the commission forms their own conclusion
- 36 The conclusions of the members of the commission are summarized by the chairman or a responsible person (commission member) assigned by the chairman, and a preliminary conclusion is formed

CHAPTER 8

ON-SITE LEARNING

- 37 The expert commission organizes the study on-site during the external assessment process
 - In this case, if the educational institution submits documents demonstrating full compliance with the indicators within the framework of program accreditation, the expert commission may form the final report remotely (without visiting the site).
- 38 Before conducting an on-site study, the expert commission must prepare a questionnaire on the circumstances to be clarified during this study and coordinate it with the responsible employee
- 39 When studying the circumstances indicated in the questionnaire, the expert commission may conduct interviews (interviews) with the management and responsible employees of the educational institution, teachers, employers, and students

CHAPTER 9

FORMATION AND SUBMISSION

OF STATE
ACCREDITATION REPORTS

- 40** During program accreditation, the expert commission prepares a separate report for each educational program, and during institutional state accreditation - a general report for the educational institution
- 41** The prepared preliminary report on external assessment is sent to the educational institution through the platform, and its proposals and comments are accepted within 3 days
- 42** Based on the proposals and comments submitted by the educational institution, the expert commission prepares a final report and submits it to the Accreditation Commission
- 43** Confidential information and documents, or information and documents not subject to disclosure, obtained during state accreditation by expert commissions shall be destroyed or handed over to the responsible officer on the basis of an official record
- 44** Expert commissions ensure that the results of the external assessment are not disclosed to other persons until their official publication by the Accreditation Commission
- 45** In case of failure to submit a report within the time limits established by the expert commission, the chairman of the commission shall apply to the Agency with a reasoned written letter to extend this period

Based on the Agency's review of the written request, the established deadlines may be extended additionally up to **5 working days**

CHAPTER 10

EXPERT EVALUATION

- 46** The main goal of expert evaluation is the quality of state accreditation and objectivity, strengthening the reliability of the accreditation system and professional development of experts, as well as transparency and ensuring accountability

47 Expert evaluation should be based on such principles as legality, objectivity, neutrality, transparency, accountability, evidence-based, proportionality, confidentiality, and development orientation

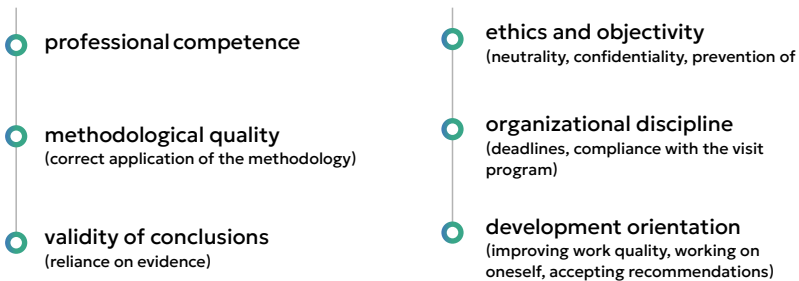
48 The expert is assessed by

A chairman of the commission - professional participation of the expert, evidence-based assessment conclusions, correct application of criteria and indicators, activity in the work of the commission and contribution to the preparation of reporting materials

B by an impartial expert - based on the preliminary and final conclusion of the expert commission, submitted during the external assessment process, on the compliance of the expert commission with the criteria and indicators, the objectivity, reliability, and validity of these reports

C compliance by the responsible employee - the expert with the established deadlines, the quality and completeness of documentation, compliance with the requirements of objectivity and confidentiality, as well as compliance with the requirements for the prevention of conflicts of interest

49 The expert is evaluated through the electronic platform according to the following main criteria



50 The results of the assessment are used for the following purposes

- Updating the register of experts
- Advanced training of experts
- Involvement or restriction of involvement in subsequent accreditation processes

51 According to the results of the assessment, the expert with a high score

- priority involvement in subsequent accreditations
- granting the status of "lead expert"
- provision of opportunities for the exchange of experience
- may be financially incentivized

On the contrary, an expert who has been found to have low performance or violations in their activities

- Written warning
- Temporary restriction of participation in the accreditation process
- May be temporarily or permanently excluded from the expert register

52 In the event of violations of law, corruption related circumstances, or conflicts of interest arising in the course of an expert's activity, the documents collected in relation to such circumstances shall be forwarded to the competent state authority for the imposition of liability in accordance with the legislation of the Republic of Uzbekistan

CHAPTER 11

EXPERT ACTIVITY FEE

53 A civil law contract is concluded with the chairman and members of the expert commission, and their work is paid.

54 The expert shall be remunerated based on the volume of work performed, the expert's category, the role within the expert commission (chairperson or member), and the type of education. Accordingly:

- For the external assessment of each program accreditation, the fee ranges from 2 to 6 times the basic calculated value
- For conducting an external assessment of institutional accreditation, the fee ranges from 6 to 20 times the basic calculated value

(as of February 2026, 6 basic calculated values amount to 2,472,000 UZS (approximately USD 204), and 20 basic calculated values amount to 8,240,000 UZS (approximately USD 680), based on the exchange rate effective at that time).

- 55** Daily expenses related to on-site study, including transportation and accommodation, are covered by the Agency
- 56** Taking into account the effective work of experts, the Agency may provide additional incentives of up to 200 times the basic calculated value (as of February 2026, 200 basic calculated values amount to 82,400,000 UZS (approximately USD 6,800), based on the exchange rate effective on that date).
- 57** Failure of experts to fully perform or refusal to perform their duties entails their recognition as having failed to perform their duties and partial or complete non-payment of the remuneration due to them
- 58** The expert is personally responsible for the report on the results of the study of the educational institution or educational program
- 59** In the event that it is established that the expert's conclusion was not sufficiently studied or was drawn up without observing the established requirements, payment in the amount established by the contract with the expert is not made

If payment is made under the contract, the fee, any damage caused to the Agency's reputation and court costs will be recovered by applying to the court to terminate the contract.

CHAPTER 12

FINAL PROVISIONS

- 60** In the event of complaints about disagreements or illegal actions regarding the activities of the expert commission during the external assessment, they are considered by the Accreditation Commission in the prescribed manner.

REGULATIONS ON THE PROCEDURE FOR
MAINTAINING THE REGISTER OF EXPERT
COMMISSIONS AND EXPERTS
APPENDIX 1



Indicators for evaluation criteria during program accreditation of educational programs of higher educational institutions



Indicators for evaluation criteria during institutional accreditation of higher educational institutions



Indicators for evaluation criteria during program accreditation of educational programs of vocational educational institutions



Indicators for evaluation criteria during institutional accreditation of vocational educational institutions



Indicators for evaluation criteria during institutional and program accreditation of secondary specialized educational institutions



It is recommended to open the QR code links using the Google Chrome browser. If necessary, the built-in translation function of the browser may be used.



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